

# Faculty Publications 2015

## Books

### Book Chapters/Sections

## Journal Articles

## Proceedings

## Technical Reports & Other

## Books

Ivey, A., Ivey, M. B., & **Zalaquett, C.** (2015). *Essentials of Intentional Interviewing: Counseling in a multicultural world* (3th Ed.). Belmont, CA: Cengage Learning.

**Janesick, V. J.** (2015) *Contemplative Qualitative Inquiry: Practicing the Zen of Research*. Walnut Creek, CA: Left Coast Press.

**Jones, P.**, & Danforth, S. (2015). *Foundations of Inclusive Education Research*. Volume 6, London: Emerald.

Permeth, S., Mawdsley, R., and Silver, S., (Eds.) (2015) *Research Methods for Studying Learning*

Education Law Association. Cleveland, OH. 2015 2<sup>nd</sup> Edition.

**Richards, J.C.**, & Zenkov, K. (Eds.) (2015) *Social Justice, the Common Core, and Closing the Instructional Gap: Empowering Diverse Learners and their Teachers*. Information Age Publishing (IAP). Charlotte, NC.

**Rodríguez-Campos, L.** (2015).



**Kromrey, J. D., Hogarty, K. Y.** & Onwuegbuzie, A. (2015). The continua of disciplined inquiry: Quantitative, qualitative, and mixed methods. In S. Permuth, R. Mawdsley, & S. Silver (Eds.), *Research Methods for Studying Legal Issues in Education, 2nd Edition* (pp. 87-126). Dayton, OH: Education Law Association.

Lacey, P., Ashdown, R., **Jones, P.** Lawson, H. & Pipe, M (2015). Introduction. Chapter 1 in P. Lacey, R. Ashdown, P. Jones, H. Lawson & M. Pipe (Eds.) *The Routledge Companion to Severe, Profound and Multiple Learning Difficulties*. London: Routledge.

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Lyons Graham, C. & **Coogan, T. A.** (2015). Acting As If: A Parallel Process Group Activity. In M. Luke, & K. Goodrich (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision, 2*, 253-260. Alexandria, VA: Association for Specialists in Group Work.

**Marfo, K., Berson, I. R., & Berson, M. J.** (2015). Development, care, and education in the earliest years of life: Past, present, and lessons for the majority world. In I. R. Berson & M. J. Berson (Eds.), *Child advocacy and early childhood education policies in the Caribbean* (pp. 1-13). Charlotte, NC: Information Age Publishing.

Matsumoto, A., **Berson, I. R.**, O'Dea, M., & Ogle, B. (2015). Development of the social citizen: Trinity school for children. In L. Bennett & E. Hinde (Eds.), *Becoming integrated thinkers: Case studies in elementary social studies* (pp. 59-66). Washington, DC: National Council for the Social Studies.

Mutakabbir, Y., **Closson, R.**, Henry, W. (2015). *More cream in the coffee: Diversity within the HBCU*. In Ingram, T., Greenfield, D., Carter, J., & Hilton, A. (Eds.) *Exploring Issues of Diversity within Historically Black Colleges and Universities* (pp. 185-204.) (Series Contemporary Perspectives on Access, Equity and Achievement). Charlotte, NC: Information Age Publishing

**Park, S.** (2015). Examining learning experience in two online courses using Web logs and experience sampling method (ESM). In B. Hokanson, G. Clinton, & M. W. Tracey (Eds.), *The design of learning experience: Creating the future of educational technology*. (pp. 269-287) New York: Springer

**Park, S.** (2015). Virtual avatar as an emotional scaffolding strategy to promote interest in online learning environment. In S. Tettegah & M. Gartmeier (Eds.), *Emotions, Technology, Design & Learning*. (pp. 201-224) New York, NY: Elsevier.

Passero, A. C.,\* Gentner, C. L.\* & **Agosto, V**

**Rodríguez-Campos, L.** (2015). *Editor's introduction*. In L. Rodríguez-Campos, *Collaborative evaluation in practice: Insights from business, education and nonprofit sectors*. Scottsdale, AZ: Information Age Publishing.

**Rodríguez-Campos, L.**, & Egea, C. (2015) *Collaborative approach to classroom management*. In W. George Scarlett's *The SAGE Encyclopedia of Classroom Management*. (Pp.161-163) Thousand Oaks, CA SAGE Publications, Inc.

**Shaunessy-Dedrick, E.**, & Hughes, C. (2015). Differentiating English Language Arts for Gifted and Advanced Learners. Invited chapd

**Campbell, B.** C3G and Obesity Prevention. Research Clinical Reviews (Tsuda, *et al*

Durrer, C.G., Little, J.P., Wan, Z., Martinez, N., Hummel, M.L., Jenkins, N.T., **Kilpatrick, M.W.** (2015). Differential impact of acute high-intensity exercise on circulating endothelial microparticles and insulin resistance between males and females. *PLoS ONE*. Feb 24; 10(2):e0115860.

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**Jones, P.**, De Kock, J., Jourdan, N., Copeland, S., Charles, D., & Willis, S. (2015). Insider perspectives on mentoring teachers of students with complex disabilities: A New Zealand story. *Journal of International Special Needs Education*. 18 (2), 41-50.

**Jones, P.** & Lawson, H. (2015). Insights into teacher learning about pedagogy from an international group of teachers of pupils with severe intellectual disabilities. *European Journal of Special Education*. 30 (3), 384-401.

**Kiefer, S. M.**, Alley, K., & **Ellerbrock, C. R.** (2015). Teacher and peer support for young adolescents' motivation, engagement, and school belonging. *Research in Middle Level Education Online*, 38(8), 1-19.

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Vamos, C.A., **Sun, H., Flory, S.**, DeBate, R., Daley, E., Thompson, E., Bleck, J., & Merrell, L. (2015). Community level predictors of physical activity among women in the preconception period. *Maternal and Child Health Journal*, 19(7), 1584-1592.

**van Ingen, S.** & Ariew, S. (2015). Making the invisible visible: Preparing preservice teachers for first steps in linking research to practice. *Teaching and Teacher Education*, 51, 182-190.

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## Proceedings

**Chen, Y.-H.** & Li, I. Y. (2015). IA\_CTT: A SAS® macro for conducting item analysis based on the classical test theory. *SouthEast SAS Users Group 2015 Proceedings*. Cary, NC: SAS Institute Inc.

Kellermann, A. P., Rodríguez de Gil, P., Pham, T., Rasmussen, P., Romano, J., **Chen, Y.-H.**, & **Kromrey, J. D.** (2015). GEN\_OMEGA2: A SAS® macro for computing the generalized omega-squared effect size associated with analysis of variance models. *Proceedings of the Annual SAS Global Forum Conference*. Cary, NC: SAS Institute Inc.

**Smith, G.G.**, **Lou Y.**, **Feldman, A.**, Wang, P. (2015, July). Science fiction novels with games for learning climate change science, *Proceedings of the annual meeting of EduLearn*, Barcelona, Spain.

Stockslager, K., **Castillo, J.M.**, Brundage, A., & **Batsche, G.M.** (2015). *The Florida Problem Solving/Response to Intervention Project: 2014-15 evaluation report*.

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**Vomvoridi-Ivanovic, E.**, & McLeman, L. (2015). Understanding the practice of teaching for equity. In T. G., Bartell, K. N., Bieda, R.T., Putnam, K., Bradfield, & H., Dominguez (Eds.), *Proceedings of the 37th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. (pp. 1003). East Lansing, MI.

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## Technical Reports & Other

**Burns, R. W.**, Johnson, W., Mills, D., & **Yendol-Hoppey, D.** (2015, August 24). Developing urban teacher leaders together: The Mort Teacher Leader Academy (Weblog). Retrieved from <http://edprepmatters.net/2015/08/developing-urban-teacher-leaders-together-the-mort-teacher-leader-academy/>.

**Cruz, B., Ellerbrock, C.,** & Mead, S. (2015). *A Family Affair*, -4.6, (C-286.1om)1.5nuem-5.5p raeyA-7869(r)-6.1tAueu. fa.usf.61.9(e)ddei36.2dee\_5Anh

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